

Suggestions for Choosing Team Members

The following are guidelines for choosing faculty members to participate in designing and teaching a Senior Seminar or Paired Course:

1. Present the concept of Senior Seminars or Paired Courses within the context of creating a more intellectually coherent curriculum.
2. Identify faculty members that are interested in developing or teaching the new courses.
3. Refine the list of interested faculty to those who:
 - ⇒ Are committed to change
 - ⇒ Hold a deep understanding of their subject area
 - ⇒ Are willing to redesign instruction around key course concepts, expanding the range of teaching thinking skills
 - ⇒ Are willing to partner with colleagues in high school/postsecondary levels
 - ⇒ Are willing to collaborate with a team
 - ⇒ Have an understanding that college readiness can be different than what they remember from their own experiences
4. Involve the chosen faculty members in a team that is charged with the design/redesign of the course.