

## Planning for Initial Meeting

*Senior Seminar or Paired Course developers (high school & higher education) need to come to their first meeting with a task that creates dialogue. The task ideas below will help faculty members explore expectations and how they are alike and different at secondary and post-secondary institutions.*

### Materials Provided by the Facilitator

The meeting facilitator will provide a copy of the Knowledge and Skills for University Success standards to all participants (can be found at <http://cepr.uoregon.edu/cepr.products.php>). The facilitator will choose a common task that faculty members at both institutional levels will provide to their students several weeks before the initial meeting. While students are completing the common task, the facilitator will prepare a common rubric for scoring the task at the initial meeting.

**Note:** Participants must be given advance notice to work this task into their current curriculum so current student work samples can be brought to the initial meeting.

### Task Examples

The same task is provided for all students in senior high school courses & freshmen courses in higher education.

- English:** Essay on a topic related to a short reading
- Science:** Lab activity
- Social Science:** Short investigation requiring research and analyzing a topic
- Math:** Applied task, requiring approximately 45 minutes or more of work; the task possibly could be one with multiple solutions or strategies required.

### Scoring Rubric

The facilitator will provide rubrics appropriate for the task.

Faculty members will have their students complete the targeted assignment or tasks. The collected assignments will be brought to the initial meeting so faculty will have an opportunity to see how their colleagues on the design team score the task.