

Example: *Peer Review of Writing*

Students may be expected to review each other's writing. This outline is an example of what might be used to help guide peer evaluations. These evaluation components need to be carefully taught to students before they can be expected to review the work of their peers.

Writers, please answer the following questions before your peer review...

1. What am I trying to say?	
2. What do I want help with (list 3 things such as grammar, spelling, opening paragraph, etc.)?	

Reviewers, please respond to the following as you review the paper...

1. Does the paper make a point (its thesis)? Re-state the main point in your own words. Make comments for improvement if necessary.	
2. Does the introduction capture your interest? How? Does the opening paragraph effectively introduce what the paper is about?	
3. Does the author use effective topic sentences? Do they provide a "bottom line" for each paragraph?	
4. Does the author advance, clarify, and in all cases return to the thesis throughout the paper?	
5. Does the author clarify and support ideas with quotes, examples, and/or details? Is the support related to some part of the thesis? Give one example.	
6. Does the order of the paper make sense? Does it flow? Is there anything that needs to be moved, deleted, or added? Are there smooth transitions between paragraphs? Do the ideas connect?	
7. What is one example of descriptive writing that stands out for you in the paper?	
8. Is there anything in this paper that is almost said--a good idea, but perhaps not fully articulated?	